

TRANSITIONING



INTO
TRANSITION SERVICES

Outline



- **What is transition?**
- **Stakeholders**
- **Best Practice Framework**
- **Transition services**



**THE GOAL OF
TRANSITION IS
SMOOTH ENTRY INTO
THE ADULT WORLD**

Stakeholders



- **Young people**
- **Families**
- **Schools**
- **Services**
- **Employers**
- **Communities**
- **Government**

Young People



- **Good outcomes**
- **Developing new skills and more independence**
- **Feeling valued**
- **Feeling listen to**
- **Scary to leave school because once you leave you can never go back**
- **Need to have a plan – unsure of what's available**

Young People (cont)



- **Over 18s should be in adult settings**
- **More inclusion Learning to trust**
- **Challenging what is already in place**
- **Building natural community relationships by just being there (in the community)**
- **More children need to be eligible for ORRS funding**

The Right to:



- **do the same things other young people do**
- **be treated like adults**
- **have control over choices that affect us**
- **have support to make decisions**
- **be safe**
- **go to school in our community**
- **have a job**
- **have information in ways we can understand**

Families



- **No one place to find out information**
- **Unclear what to expect schools to provide**
- **Moving out of comfort zone**
- **Funding changing and complex**
- **Need to develop new relationships/partnerships**
- **Safety concerns versus dignity of risk**
- **Have networks - valuable source for resources**

Schools



- **Autonomous**
- **Different approaches - some schools recognise the need to start early**
- **IEP/ITP**
- **Functional skills curriculum**
- **ASDAN/Certificate of Work and Community
(Supported learning unit standards)**
- **Some work experience**
- **Issues with transport**
- **Expectations and aspirations**

Employers



- **Some employers on board**
- **Understand natural supports**
- **Information about services**
- **Information about accommodations and funding**
- **MSD Employers network**
- **EEO Trust**

Services



- **Vocational services - Supported employment
Community participation, Business enterprises, Transition services**
- **Information**
- **Restrictions on entry**
- **Better training, better pay, better career path for support workers**
- **Key worker**

Community



- **Becoming more accepting - but needs more**
- **Greater awareness by whole community**
- **Local government need to implement disability strategy**
- **Lack of public transport**
- **Access to further education**
- **Recent IHC survey**

Government



- **Ministry of Social Development**
 - Youth Transition
 - Work and Income
 - Pilot programmes
 - Transition services
 - Income Support
- **Ministry of Education**
 - Group Special Education
 - website – inclusive.com
 - list serve - Rachel@emergetrust.org.nz

Best Practice Framework



- **The transition process starts to occur no later than the age of 14 years and is part of a specific transition planning process.**
- **This process is driven by the student/whanau and the student is actively engaged in determining/ implementing their future goals.**
- **Partnerships between the school and community supports are developed at least 2 years before the young person leaves school.**

Best Practice Framework (Cont)



- **The transition programme is integrated within the structure of general education rather than as a separate and parallel programme.**
- **The process identifies and overcomes barriers to the disabled student.**
- **The students/whanau are offered information and support that opens the door to a wider range of inclusive community based options.**

Best Practice Framework (Cont)



- **A clear distinction is made between the transition needs of the young person and those of their family.**
- **Functional transition skills are in the curriculum and practised at home.**
- **Those at school after 18 years old receive services in adult settings.**
- **The outcomes of the transition planning process are regularly evaluated**

History of Transition Services



- **Phoenix Inc.**
- **Pilot projects – Supported Employment Providers**
- **Intersectoral pilot projects**

Transition Services



- **Contracted to Ministry of Social Development**
- **Engagement with schools**
- **Planning process**
- **Brokerage**
- **Reporting**



LET'S TALK TRANSITION